***The Giver*, Chunk 1 (chapters 1-2) note-taking guide**

Record **at least three pieces** of evidence from the text that reveal important information about the protagonist **and the** setting. (That’s at least six pieces of evidence.) Make inferences based on the evidence – that is, what does this evidence tell you or make you wonder about Jonas and the community?

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| **Literary Element** | **Evidence (include pg. #)** | **Inferences** |
| **Protagonist**  (Jonas) |  |  |
| **Setting**  (description of the society/way of life) |  |  |

**Quotation:** Find and record an interesting quote from the story that relates to Jonas or the setting that you think is important to understanding the conflict or theme. Analyze the idea behind this quote, and form two thoughtful questions.

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| **Quotation (page #)** |
| **Analysis** |
| **Questions**  Level 1:  Level 2: |

**Vocabulary**: Write and define (in context) at least five words that are new to you from the reading. Defining the word in context means using a definition that fits the way the word is used in *The Giver*.

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| **Word (page #)** | **Definition** |
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